



Westside High School - Weekly Plan to Align Lessons (Week At a Glance) - 2025-26










Teachers: **Mantlow**

Subject: **Social Studies**

Course: **World History**

Grade: **10th**

Date(s): **10/27-10/31**

Standard:							
Assessment: <input type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/> None							
		Activation of Learning (5 min)	Focused Instruction (10 min) *I DO	Guided Instruction (10 min) *WE DO	Collaborative Learning (10 min) *Y'ALL DO	Independent Learning (10 min) *YOU DO	Closing (5 min)
	Pre-Teaching  Learning Target  Success Criteria 1  Success Criteria 2	<ul style="list-style-type: none"> Do Now Quick Write* Think/Pair/Share Polls Notice/Wonder Number Talks Engaging Video Open-Ended Question 	<ul style="list-style-type: none"> Think Aloud Visuals Demonstration Analogies* Worked Examples Nearpod Activity Mnemonic Devices* 	<ul style="list-style-type: none"> Socratic Seminar * Call/Response Probing Questions Graphic Organizer Nearpod Activity Digital Whiteboard 	<ul style="list-style-type: none"> Jigsaw* Discussions* Expert Groups Labs Stations Think/Pair/Share Create Visuals Gallery Walk 	<ul style="list-style-type: none"> Written Response* Digital Portfolio Presentation Canvas Assignment Choice Board Independent Project Portfolio 	<ul style="list-style-type: none"> Group Discussion Exit Ticket 3-2-1 Parking Lot Journaling* Nearpod
Monday	 						
Tuesday	 PSAT 						
Wednesday	 Unit 4 Review 	Reflection question	Mini lecture Go over test			Students complete interactive review paced by teacher	Reflection question



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Thursday	 Unit 4 review 	Reflection question	Mini lecture			Around the room answer questions	
Friday	 <i>Quiz</i> 		Quiz		Re do quiz	quiz	

**key literacy strategies*